

G&C 1

IDEAL STATE: Each CCC staff member effectively communicates the college's values, goals and activities and appropriately involves colleagues and students to solve problems, make decisions and resolve conflicts. Individual staff and students participate in the decision-making process as integral members of the college community.

CCC Values and 3 Year Priorities

Decision-Making: DM2 Ensure campus community has opportunity to engage in college-wide planning processes and measures of institutional effectiveness efforts.
DM3 Develop, implement and measure data driven/informed decision-making strategies.

Status	Targeted Tasks	Progress Indicators—How we know we are on track:	2009-10 Outcomes Indicators Influenced
	<ul style="list-style-type: none"> ▪ Clarify the decision-making process ▪ Align Strategic Planning and Budgeting Processes – Ties to IA 5 ▪ Strengthen Communication networks – Ties to IA 2 	<p>Presidents' Council articulate policy and administrative regulation process. Track policy and AR review, revision or needs for development.</p> <p>Presidents' Council to review College Committees and committee service and develop a recruitment, balance and consistency in reporting responsibilities to ensure cross college representation as appropriate.</p> <p>Identify timeliness targets of highlights or minutes.</p> <p>Use learning management system to teach communication channels and use a self directed check for understanding. (similar to how our sexual harassment training and FERPA is set up) Count number of staff accessing the learning.</p> <p>Use myClackamas (student & staff) in both audio and written formats to convey information and decisions.</p> <p>Use my Clackamas (students & staff) in both audio and written formats to gain feedback and solicit input.</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Spring 2010 committee recruitment occurs. <input type="checkbox"/> New member requirements are 95% identified. <input type="checkbox"/> 90% of divisions report receiving regular updates from their division representatives. <input type="checkbox"/> Where to get information, give information is clearly communicated through a learning management system. 25% of staff have accessed the "workshop". 90% of those have taken the quiz. <input type="checkbox"/> Climate survey ratings show a 25% improvement over current standing on ease of access to information and ability to influence college-wide decisions. <input type="checkbox"/> At least 80% of staff agree or strongly agree that they understand how to get involved. <input type="checkbox"/> At least 80% of staff know about and can explain decisions that are significant to them. <input type="checkbox"/> 95% (at least) of staff are involved in decision making and accomplishing institutional activities. <input type="checkbox"/> myClackamas is used to gain feedback from students on key areas important to access, retention and success. <input type="checkbox"/> Committees that have student representatives have 90% attendance rate and participation.